

COX MEDICAL CENTER BRANSON
WEEKLY GOALS/EXPECTATIONS
LEVEL TWO MASTER'S PROGRAM FIELDWORK STUDENTS

PRIOR TO ARRIVAL:

- ☐ Complete onboarding via CoxHealth Education Dept
- ☐ Review diagnoses including CVA, hip and knee replacements, debility, COPD, etc
- ☐ Review Evaluation skills including strength and ROM testing

WEEK ONE

- ☐ Introduction to fieldwork supervisor
- ☐ Completion of Cox Health Student Orientation if not already done
- ☐ Check to see if login works, if not call the help desk.
- ☐ Check daily to see if Cerner access has been given. If no access within 3 days follow up with education to make sure eCAR was submitted.
- ☐ Receive hospital tour and introduction to other staff
- ☐ Receive overview of clinical services in that setting
- ☐ Observation of OTR including chart reviews, H&P's, progress notes, OT notes, OT evaluation
- ☐ Practice writing progress notes with supervisor completing formal documentation in chart
- ☐ Observe PT and SLP when appropriate or arrange to observe

WEEK TWO

- ☐ Complete 2-3 evals/treatments daily with required documentation with input from supervisor
- ☐ Schedule observations of physical therapy, speech therapy.
- ☐ Student to initiate making observations of clinical materials, evaluations, and supplies available for use
- ☐ Continue observing evaluations/ treatment and assist with set-up and clean up of sessions and join in sessions as comfortable or as directed by fieldwork supervisor

WEEK THREE

- ☐ Begin organizing daily caseload
- ☐ Assume 25% of caseload (3-4 patients) with required documentation with input from supervisor
- ☐ Continue observing evaluations and treatment, assist with set-up and clean up of sessions and participate in sessions as appropriate or as directed by fieldwork supervisor
- ☐ Make observations of multidisciplinary team if not already done so

WEEK FOUR

- ☐ Complete at least 4-5 evals/treatments daily with all associated paperwork with input from supervisor
- ☐ Continued organization of daily caseload plan
- ☐ Participate in treatment sessions as appropriate or assigned by fieldwork supervisor
- ☐ All observations of other services to be completed by the end of this week.

WEEK FIVE

- ☐ Assume 50-75% of caseload (6-8 patients) with all associated scheduling, and paperwork with input from supervisor
- ☐ Meet with fieldwork supervisor regarding project goals/ideas and inservice presentation idea

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WEEK SIX

- ☐ Assume 50-75% of caseload (6-8 patients) with all associated scheduling, and paperwork with input from supervisor
- ☐ Present outline to the fieldwork supervisor of the project to include: supplies needed, skills addressed in use, adaptations that can be made, goals that can be addressed in its use.
- ☐ Midterm evaluation with fieldwork supervisor using AOTA Evaluation. Student is responsible for self-evaluation and evaluation of fieldwork supervisor

WEEK SEVEN

- ☐ Work toward full caseload 75%-100% of evals/treatments daily with all associated scheduling, and paperwork with input from supervisor
- ☐ Meet with fieldwork supervisor about project progression
- ☐ Discuss progress toward OT project and inservice presentation

WEEK EIGHT

- ☐ Assume full caseload, if not already assumed
- ☐ Final project presentation

WEEK NINE

- ☐ Student responsible for 100% of caseload with input from supervisor

WEEK TEN

- ☐ Student responsible for 100% of caseload with input from supervisor
- ☐ Inservice presentation to staff as determined by supervisor

WEEK ELEVEN

- ☐ Student responsible for 100% of caseload with input from supervisor

WEEK TWELVE

- ☐ Student responsible for 100% of caseload with input from supervisor
- ☐ Final evaluation by fieldwork supervisor and education
- ☐ Self Evaluation
- ☐ Evaluation of fieldwork center and fieldwork supervisor